



Ebook Directory
the best source of ebook

The book was found

Patriots, Loyalists, And Revolution In New York City, 1775-1776 (Reacting To The Past)



Synopsis

Part of the Reacting to the Past series, *Patriots, Loyalists, and Revolution in New York City* animates the political and social chaos of the American Revolution. *Patriots, Loyalists, and Revolution in New York City, 1775–1776* draws students into the chaos of a revolutionary New York City, where patriot and loyalist forces argued and fought for advantage among a divided populace. Can students realize the liminal world of chaos, disruption, loss of privacy, and fear of victimization that accompanies any violent revolution? How do both the overall outcome and the intermediate “surprises” that reflect the shift of events in 1775–1776 demonstrate the role of contingency in history? Could the Brits still win? What were the complexities, strengths, and weaknesses of the arguments on both sides? How were these affected by the social circumstances in which the Revolution occurred? Students engage with the ideological foundations of revolution and government through close readings of Locke, Paine, and other contemporaries. Each student’s ultimate victory goal is to have his/her side in control of New York City at the end of 1776 (not at the end of the Revolution, when all know who won), as well as to achieve certain individual goals (e.g., slaves can attain freedom, propertied women can be granted voting rights, laborers can make deals for land). Winning requires the ability to master the high politics arguments for and against revolution as well as the low political skills of logrolling, bribery, and threatened force. Military force often determines the winner, much to the surprise of the students who concentrate on internal game politics. Reacting to the Past is a series of historical role-playing games that explore important ideas by re-creating the contexts that shaped them. Students are assigned roles, informed by classic texts, set in particular moments of intellectual and social ferment. An award-winning active-learning pedagogy, Reacting to the Past improves speaking, writing, and leadership skills, promotes engagement with classic texts and history, and builds learning communities. Reacting can be used across the curriculum, from the first-year general education class to “capstone” experiences. A Reacting game can also function as the discussion component of lecture classes, or it can be enlisted for intersession courses, honors programs, and other specialized curricular purposes.

Book Information

Series: Reacting to the Past

Paperback: 168 pages

Publisher: W. W. Norton & Company; 1 edition (December 11, 2013)

Language: English

ISBN-10: 0393937305

ISBN-13: 978-0393937305

Product Dimensions: 8.6 x 0.4 x 10.8 inches

Shipping Weight: 15.2 ounces

Average Customer Review: 5.0 out of 5 stars 4 customer reviews

Best Sellers Rank: #482,802 in Books (See Top 100 in Books) #214 in [Books > History >](#)

[Historical Study & Educational Resources > Essays](#) #1212 in [Books > History > Americas >](#)

[United States > Revolution & Founding](#) #3934 in [Books > Textbooks > Humanities > History >](#)

[United States](#)

Customer Reviews

“Reacting to the Past is the most absorbing and engaging teaching I have ever done. . . .

Students engage each other with a passion I have rarely seen in a classroom.” - Elizabeth

Robertson, Drake University

“Combines the student instinct for competitive gaming with the

academic values of critical thinking and persuasive speaking.” - Craig Caldwell, Appalachian

State University

“It is one of the best ways I know of engaging students in great books and

significant moments in history.” - Larry Carver, University of Texas at Austin

“It’s the

most rewarding teaching you can do, because students will take ownership of their

learning.” - Jeffrey Hyson, Saint Joseph’s University

Do students ever ask to come an hour early so that they have more time for class? Have you

ever had perfect attendance for the entire class for a full semester?

Yes, report faculty who have taught Reacting to the Past. Reacting to the

Past explores important ideas by recreating the historical contexts that shaped them. It consists of

elaborate games in which students are assigned roles, informed by classic texts, set in particular

moments of intellectual and social ferment. Students “run” each Reacting

game, which includes multiple roles for classes ranging in size from thirteen to thirty students and

requires from seven to fourteen classroom sessions. Reacting improves speaking, writing and

leadership skills, promotes engagement with classic texts and history, and builds learning

communities. Reacting can be used for a wide variety of curricular and institutional purposes.

Reacting classes—consisting of several games—have provided the foundation for

a first-year general education. Or Reacting can serve as an upper-class

“capstone” experience. A Reacting game can also function as the discussion

Patriots, Loyalists, and Revolution in New York City, 1775-1776 (Second Edition) (Reacting to the Past) Patriots, Loyalists, and Revolution in New York City, 1775-1776 (Reacting to the Past) New

York City Travel Guide: 101 Coolest Things to Do in New York City (New York Travel Guide, NYC Travel Guide, Travel to NYC, Budget Travel New York, Backpacking New York) The New York Times Guide to New York City Restaurants 2002 (New York Times Guide to Restaurants in New York City) Rousseau, Burke, and Revolution in France, 1791 (Second Edition) (Reacting to the Past) Voices from Colonial America: Massachusetts 1620-1776: 1620 - 1776 (National Geographic Voices from ColonialAmerica) The Trial of Galileo: Aristotelianism, the "New Cosmology," and the Catholic Church, 1616-1633 (Reacting to the Past) The Trial of Anne Hutchinson: Liberty, Law, and Intolerance in Puritan New England (Reacting to the Past) The New York Pop-Up Book: New York City 100: Historic New York, Celebrating the Century The Legacy of the American Revolution to the British West Indies and Bahamas: A Chapter Out of the History of the American Loyalists, Vol. 16 (Classic Reprint) The Legacy Of The American Revolution To The British West Indies And Bahamas: A Chapter Out Of The History Of The American Loyalists (1913) StreetSmart NYC Map by VanDam - City Street Map of Manhattan, New York, in 9/11 National Memorial Edition - Laminated folding pocket size city travel and subway map of New York City, 2017 Edition Pop-Up NYC Map by VanDam - City Street Map of New York City, New York - Laminated folding pocket size city travel and subway map, 2017 Edition (Pop-Up Map) Charles Darwin, the Copley Medal, and the Rise of Naturalism, 1861-1864 (Reacting to the Past) Confucianism and the Succession Crisis of the Wanli Emperor, 1587 (Reacting to the Past) Defining a Nation: India on the Eve of Independence 1945: Reacting to the Past The Threshold Of Democracy: Athens in 403 B.C. (Fourth Edition) (Reacting to the Past) Bibliography of Printed Battle Plans of the American Revolution, 1775-95 The New York Times Monday Through Friday Easy to Tough Crossword Puzzles: 50 Puzzles from the Pages of The New York Times (New York Times Crossword Puzzles) The New York Times Wonderful Wednesday Crosswords: 50 Medium-Level Puzzles from the Pages of The New York Times (The New York Times Smart Puzzles)

[Contact Us](#)

[DMCA](#)

[Privacy](#)

[FAQ & Help](#)